Colleen Warner Colaner, PhD

- Associate Professor at the University of Missouri in Columbia, MO
- Research and teaching focus on family communication
- Recent turn in work to children’s communication
- Currently serving as Family Educator in community with focus on parent-child communication
Colleen’s Favorites to Play With
Kate Weir, Ed.S, M.Ed, Licensed Professional Counselor-Supervisor, Registered Play Therapist

• Mental Health Field for 15+ years
• Former Elementary and Middle School Counselor
• Currently work in Private Practice & serve as Director of a Wellness Collective
• Clinical Supervisor and Graduate-Level Practicum Site Instructor
• Play Therapy and working with families is my passion
  • Child Centered Play Therapy
  • Child-Parent Relationship Therapy
Kate’s Favorites to Play With
“You can discover more about a person in an hour of play than in a year of conversation.”

- Plato

“Play is the language of children.”

- Garry Landreth
Objectives:

• Design child-centered, play-based evaluations
• Collect play-based quantitative and qualitative data to measure school counseling outcomes
  • These measures can be used to evaluate the effectiveness of responsive services and classroom guidance.
Why Evaluate?

- Funding for School Counseling Jobs
- Support for spending counselor time on responsive services (time-task analysis)
- Program Evaluation
Playful Data Collection Measures
Pictorial survey response options

- Smiley face stamps
- Checks and x’s
- Red light, yellow light, green light
- Scaling
- Feelings faces
- Feelings flash cards

- Feelings pizza
- Weather chart ("how is your weather today?")
- Abacus

- **Analysis**: Continuous or nominal level data
Let’s Practice

Smiley Face Stamps

• Fold your paper into 4 quadrants
• Quadrant 1:
  • How do you feel about being away from your building today?
  • How do you feel about learning about play-based evaluations?
  • How do you feel about Fall?
  • How do you feel about the flavor pumpkin spice?
Let’s Practice

Traffic Lights
Record on your paper . . . how do you feel about:

• Inviting someone to join your group at recess?
• Asking a group if you can join them at recess?
• Giving a friend a compliment?
• Asking a friendly question to start a conversation?
Let’s Practice

Scaling:
• Make your scale (1-10)
• How much do you like country music? Chocolate ice cream? Marching bands?
• How much anger did you feel when something didn’t go your way this week?
• How much anxiety did you feel when you asked to join a group at recess?
Let’s Practice

Feelings Faces
Use your sticky note to show me . . .

• How did you feel right before you took your spelling test this week?
• How do you feel when you think about fast facts?
• How do you feel when you think about saying goodbye to mom/dad in the morning?
Let’s Practice

Feelings’ Pizza Example:
• Pepperoni = happy
• Black olives = mad
• Sausages = worried
• Mushrooms = sad

*How do you feel about doing program evaluation?*
Art-based research assessments

• Yarn feelings
• Beads
• File folders (inside/outside)
• **Analysis**: Visual analysis, thematic analysis
Contact for more information

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