Transform Your School with the Trauma-Informed Schools Approach

Becky Jennings
Educational Technology Partners
bjennings@edtechpartners.com

Dr. Gerald Cox
Consulting Psychologist
Ft. Zumwalt School District
jcox@fz.k12.mo.us
This act establishes the Trauma-Informed Schools Initiative. The Department of Elementary and Secondary Education (DESE) shall provide information regarding the trauma-informed approach, as described in the act, to all school districts, offer training on the trauma-informed approach to all school districts, and develop an informational website about the Trauma-Informed Schools Initiative. (Section 161.1050)
Change is a Process not an Event!
Missouri Model: A Developmental Framework For Trauma-Informed
Missouri Model: A Developmental Framework for Trauma-Informed

Safety
Collaboration
Empowerment
Trustworthiness
Choice
• building safe, connected relationships with students
• understanding students’ needs
• helping students to be emotionally available to learn
• addressing challenging behaviors effectively
• teaching lagging social-emotional skills
• helping students repair and restore damaged relationships
• focusing on my own self-care and asking for assistance when needed

in my classroom and in our school
What lens will you use?
It starts with a leadership committee
Who is on our committee?

Core Group Members
- Building Administrator
- Building Counselor
- General Education Teachers
- Special Education Teachers
- Noncertified Support Staff

Possible Education Specialists
- Educational Diagnostician
- Psychological Examiner
- Behavior Specialists

Possible Mental Health Professionals
- School-Based Social Worker
- School Psychologists

Possible Health Professionals
- School Nurse
- Physical or Occupational Therapist
- Speech-Language Pathologist
Resources
Resources

Trauma-Informed Online Academy

Help for Billy
A Beyond Consequences Approach to Helping Challenging Children in the Classroom

CREATED BY TRAUMA EXPERT
Heather T. Forbes, LCSW

LOST AT SCHOOL
REVISED AND UPDATED
Why Our Kids with Behavioral Challenges Are Falling Through the Cracks and How We Can Help Them
ROSS W. GREENE, PH.D.
Countywide Trauma Training
Blended Learning Speaker Series
Creating a leadership training
Survey

1. I found the blended learning to be helpful.
   □ Strongly Agree □ Agree □ Neutral □ Disagree □ Strongly disagree
   □ I did not log in to the online training.

2. I learned more today with Heather Forbes because I participated in the online training beforehand.
   □ Strongly Agree □ Agree □ Neutral □ Disagree □ Strongly disagree
   □ I did not log in to the online training

3. The video segments of the “Help for Billy” training of Heather presenting were:
   □ Very Helpful □ Somewhat Helpful □ Okay □ Not Helpful □ Annoying
   □ I did not log in to the online training.

4. The dramatizations filmed in the classroom were:
   □ Very Helpful □ Somewhat Helpful □ Okay □ Not Helpful □ Annoying
   □ I did not log in to the online training.

5. The online collaboration through the discussion boards were:
   □ Very Helpful □ Somewhat Helpful □ Okay □ Not Helpful □ Annoying
   □ I did not log in to the online training.

6. It was helpful to learn what other people posted in the discussion boards.
   □ Strongly Agree □ Agree □ Neutral □ Disagree □ Strongly disagree
   □ I did not log in to the online training.

7. Please let us know any other thoughts you have regarding this blended training experience (What was most helpful? What about this can we improve? And anything else you’d like to share):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

May we have permission to use your comments above along with your name when telling others about this program?
□ Yes □ No

(Please print your name if “yes”)
I found the blended learning to be helpful.
I learned more today with Heather Forbes because I participated in the online training beforehand.
The video segments of the “Help for Billy” training of Heather presenting were helpful.

93.9%
The dramatizations filmed in the classroom were helpful.

93.0%
The online collaboration through the discussion boards were helpful.

62.9%
It was helpful to learn what other people posted in the discussion boards.

69.5%
Questions
• For all conference related information, download the Conference Yapp App. The Yapp ID is MSCA18.

• Please complete the Workshop Evaluation: http://bit.ly/2pS2YKq

• Please complete the Full Conference Evaluation: http://bit.ly/2yGVzBy

• Support this year’s Annual Project through raffles, bingo, Monday reserved seating, Monday power hour, and service project. Visit the activities desk for additional information.

• Visit exhibitors and the MSCA promotions booth in Windgate Hall.

• Make plans to participate in evening activities:
  • Hospitalities from 7:30 to 9:00 p.m.
  • Bingo from 9:30 to 10:30 p.m.
  • Dance beginning at 9:30 p.m.

• For more information on MSCA, like us on Facebook (mymsca) and follow us on Twitter (@myMSCA).