Student Professional Development Day
Engaging Students & Communities

Brad Shockley, principal
Allison Howe, counselor
Cabool High School
What is Student Professional Development?
We had two goals in mind when developing our Student Professional Development Day:

- To teach students life skills that are not included in the daily curriculum in an engaging, hands-on way
- To involve our community by inviting them to share their professional knowledge and experience with our students
“If there was a day where you could come to school, but instead of learning typical subjects, you got the chance to learn about things that aren’t included in your other classes or things that you are interested in, what would you want to learn about? (ex. how to change a tire, photography, etc.)”

Short all-school meeting before survey was made available to explain the idea behind Student PD Day and the survey they would be receiving. Students were given a 2 week deadline to submit responses

Utilized Google Classroom to distribute survey to students 2.5 months before actual day
Survey Results

- Coding
- What to do in an emergency
- First Aid
- Gunsmithing
- Time Management
- Filling out applications
- Creating a resume
- Forensic Science
Once we had the results from the student survey, the leadership team met again and determined if there was an individual in the community/surrounding area that could come be our ‘expert’ in a given area.

We also determined how many students we wanted in each presentation to give us an idea of how many speakers & time slots we would need.

The counselor then wrote a ‘script’ that would be used when contacting speakers, to ensure that we were all giving the same information and expectations.
Final Presentation List

- Help, I Have a Flat Tire
- Yoga
- Resume Writing
- College & Scholarship Essay Writing
- Coding
- Rent vs. Buy
- Taxes & Other Grown Up Forms
- You Only Get One First Impression
- Sewing Basics
- Basic Banking
- What is Credit & How Do I Get It?
- First Aid
- Ballroom Dance
- Vehicle Preventative Care & Maintenance
- Roadside Emergencies & What To Do
Scheduling Students
We used Google Surveys again to schedule students.

Descriptions for each session were written and provided to students.

We had students fill out the survey during the school day to ensure that all students would complete it. We used the last 30 minutes of the day to call students to the computer lab by grade.

They were then able to select their top choice for each time slot, as well as two alternate presentations.

We began scheduling seniors, then worked our way down.
Student Professional Development Session Request

Please read the descriptions of each course. Then select your top choices for each session, and two alternates.

Resume Writing & Job Applications
Facilitator: Roy Crouch, Missouri State University-West Plains
Offered: Session 1, Session 3
Room: Mrs. Corn's classroom
Description: It's important to make a good first impression when applying for a job. Often, your application is the first and only contact you may have with the person doing the hiring. We will talk about filling out an application, writing a resume, and what to include on both. We will also discuss a few pointers on your personal presentation and follow up.

College & Scholarship Application Essay Writing: How to "Wow" the Selection Committee
Facilitator: Roy Crouch, Missouri State University-West Plains
Offered: Session 2, Session 4
Room: Mrs. Corn's classroom
Description: Mr. Crouch will be presenting on how to create the best college and scholarship essay that will impress!

Rent vs. Buy
Facilitator: Stacy Matherly-United Country Realty
Offered: Sessions 1-4
Room: Mr. Wood's classroom
Description: Come to this session to learn about real estate choices, home rental vs. home purchase... should you buy or rent?

Vehicle Preventative Care & Maintenance
Facilitator: Robbie Mathews, Bailey Chevrolet
Offered: Sessions 1-4
Room: FEMA Shelter parking lot (go through FEMA doors)
Description: In this session we will be covering the basic care of your vehicle including but not limited to: how to check your oil, transmission fluid, coolant, brakes, wiper blades, headlights, and taillights. We will also be covering the signs you should be looking for if there is a problem with your vehicle.
Scheduling Survey

This is a sample of the presentation offerings for Session 1. Students could choose their top choice for sessions 1-4 in this manner.

Session 1 *
- Resume Writing & Job Applications
- Rent vs. Buy
- Vehicle Preventative Care & Maintenance
- Taxes...and Other Grown Up Forms
- Basic Banking 101
- Sewing Basics
- Help! I've Got a Flat Tire
- Basic First Aid
- Dancing With Mrs. Irman
- Roadside Emergencies and What To Do
- You Only Get One First Impression
- Yoga
Scheduling Survey Results

The survey was set to record in a Google Sheet, so they looked like this:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Session 1</th>
<th>Session 2</th>
<th>Session 3</th>
<th>Session 4</th>
<th>Alternate 1</th>
<th>Alternate 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Basic First Aid</td>
<td>Vehicle Preventative Care &amp; Maintenance</td>
<td>Roadside Emergencies and What To Do</td>
<td>Help! I’ve Got a Flat Tire</td>
<td>Yoga</td>
<td>Rent vs. Buy</td>
</tr>
<tr>
<td>12</td>
<td>Rent vs. Buy</td>
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<tr>
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<td>Roadside Emergencies and What To Do</td>
<td>Basic Banking 101</td>
<td>Vehicle Preventative Care &amp; Maintenance</td>
<td>College &amp; Scholarship Application Essay Writing</td>
<td>Rent vs. Buy</td>
</tr>
</tbody>
</table>

To schedule individual students, a schedule template was created:

<table>
<thead>
<tr>
<th>Session</th>
<th>Topic</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1</td>
<td>Basic Banking</td>
<td>Mr. Day</td>
</tr>
<tr>
<td>Session 2</td>
<td>Taxes</td>
<td>Mr. Somoza</td>
</tr>
<tr>
<td>Session 3</td>
<td>Yoga</td>
<td>Mr. Opperman</td>
</tr>
<tr>
<td>Session 4</td>
<td>What is Credit?</td>
<td>Mr. Day</td>
</tr>
</tbody>
</table>
Scheduling Troubleshooting

- If a student’s 1st choice session was full, they would be placed in the same session offered at a different time slot if available, or one of their alternates was used.

- If a student did not fill out the survey correctly, they would be placed in a session that seemed beneficial or a session that had low numbers.

- Students who were absent on the day we filled out surveys were called to the counselor’s office to fill it out upon their return.
‘Week Of’ Preparation
Session Rosters

- Once students had been scheduled into all 4 sessions, rosters for each session were created.

- The teachers who were supervising each session were given a roster in order to take attendance. They checked students off as they entered the room. The rosters were collected by either the principal or counselor during the first few minutes.
● Presenters were contacted again 1-2 weeks before Student PD day to see if they needed anything specific for their sessions, such as specific technology or other materials.

● If presenters wished to provide handouts to students, they could email them or bring them to the HS office and we made enough copies for all students in each session.
‘Day Of’ Preparation
Upon arrival to the HS, speakers were welcomed by either the principal or counselor, and given a welcome package, which consisted of a letter of thanks, schedule of day, and small gift.

We also provided lunch for all speakers, which began 40 minutes before the first session.

Once lunch was finished, the principal or counselor showed them to their presentation room and introduced them to the teacher that would be supervising each session.
Students received their schedules during the class they had right before our scheduled start time. They were told that attendance would be taken during each session and they were expected to follow their schedule.

The building secretary would announce over the intercom system when it was time for students to go to their first session, as well as when it was time to switch sessions, and then return to their final class at the end of the day.
Feedback

- We received positive feedback from presenters, teachers, and students.
- Mr. Shockley and Mrs. Howe went into a few classrooms at the end of the day to ask students their thoughts, and they felt that it was a worthwhile experience—some even wishing they could have attended more than 4 sessions.
- The presenters were happy to have been able to be involved in school activities, and all 16 of our presenters said that they would come back next year if we needed them to.
On Wednesday, April 11, Cabool High School hosted their first (of what we hope to be many) Student Professional Development Day. This idea was inspired by the various professional development meetings that teachers attend throughout the year - teachers are given an opportunity to attend educational sessions on topics intended to enhance their career. This Student PD Day followed a similar concept - what if students could attend various sessions on topics that they were interested in? Continue Reading
What Will We Do Differently This Year?

- Session descriptions
- Student lunch
- Involve student council in escorting presenters
- Releasing students by grade to begin day
Contact Information

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Conference Announcements

- For all conference related information, download the Conference Yapp App. The Yapp ID is MSCA18.
- Support this year's Annual Project through raffles, bingo, Monday reserved seating, Monday power hour, and service project. Visit the activities desk for additional information.
- Visit exhibitors and the MSCA promotions booth in Windgate Hall.
- Make plans to participate in evening activities:
  - Hospitalities from 7:30 to 9:00 p.m.
  - Bingo from 9:30 to 10:30 p.m.
  - Dance beginning at 9:30 p.m.
- For more information on MSCA, like us on Facebook (mymscca) and follow us on Twitter (@myMSCA).