## Creating Interventions

<table>
<thead>
<tr>
<th>RESOURCE</th>
<th>QUESTIONS TO DETERMINE BEST INTERVENTION</th>
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</thead>
</table>
| Financial                 | - Can the student afford the field trip, or is a scholarship needed for him/her?  
                          | - Can the student afford supplies for the project/science fair/other activity?  
                          | - Is the student hungry, or must a linkage to food be found?                   |
| Emotional                 | - Can the student verbalize choices?   
                          | - Does the student have the language to mediate situations without resorting to fists? |
| Mental                    | - Can the student read at his/her grade level?  
                          | - Can the student identify the final product or task?                        
                          | - Does the student know what will be evaluated and how?                      |
| Spiritual                 | - Does the student believe he/she has some control over the situation, or does he/she say there is nothing he/she can do?  
                          | - Does the student have a future story and a plan to go with it?             |
| Physical                  | - Is the student clean?                
                          | - Are the student's clothes clean?                                        
                          | - Can the student physically take care of himself/herself?                   |
| Support systems           | - Is the student the primary support system for his/her household?            
                          | - Is there enough stability in the home that the student can have a place to keep and do work? |
| Relationships/role models | - Does the student have at least one adult who is nurturing and caring?      
                          | - Does the student have three or more adults who care about him/her?        
                          | - Are all of his/her significant relationships with peers?                  |
| Knowledge of hidden rules | - Does the student use the “appropriate” school response to situations?     
                          | - Does the student try to be invisible?                                     |
| Formal register           | - Does the student have access to formal register at home?                   
                          | - Does the student get right to the point when telling a story?             
                          | - Does the student begin at the end of the story and tell the story in no particular order? |