**Handout 2_Plus, Minus, Delta Activity**

“Plus, Minus, Delta” of Current Ranking System

Faculty:

- Everybody knows where they rank...black and white (plus)
- Appeals to competitive nature (plus)
- Numerical system easily reportable to colleges (plus)
- Games that go into getting the top spot or distinction “working the system” (minus)
- Students hesitant to take fine arts, other non-weighted classes so they can have higher GPA (minus)
- One single A- can be difference between top 10% and not (minus)
- Only places emphasis on letter grade (minus)
- Appeals to competitive nature (minus)
- Students take weighted classes they have no interest in/will not benefit future career (minus)
- Maintain some type of ranking and add laude system (delta)
- Examine non-weighted and weighted GPAs (delta)

Students:

- System is familiar to West Platte as well as area colleges/universities (plus)
- Easily understood/straight forward (plus)
- Class rank conducive to competitiveness/challenges students (plus)
- Once class rank is essentially decided, students might lose motivation to challenge themselves academically (minus)
- Animosity amongst peers (minus)
- Limits number of students who gain academic recognition (minus)
- Develop combination of valedictorian/salutatorian, but eliminate top 10%...honors system after top 2 (delta)

Parents:

- Clarity and simplicity (plus)
- Small class sizes means limited membership of top 10% (minus)