when you get to school
R-E-S-P-E-C-T
It’s Not Just for Classroom Teachers

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Today’s Agenda

● What is eMINTS?
  ○ History
  ○ Current Status
  ○ Future Goals

● What are the elements of eMINTS?
  ○ Community of Learners
  ○ Authentic Learning
  ○ High Quality Lesson Design
  ○ Powered by Technology

● How can eMINTS be beneficial for school counselors?
  ○ Lessons
  ○ PBS
  ○ Data
  ○ Counselor’s World
What is it?

eMINTS Comprehensive Professional Development is one of three training programs worldwide that has earned ISTE's Mastery Seal of Alignment!

See eMINTS on Edutopia for a glimpse into an eMINTS classroom.
What are the elements of eMINTS?

**High-Quality Lesson Design**
eMINTS believes that the best teaching and learning take place in classrooms where teachers value self-directed learning. Through the use of high-quality instructional and assessment strategies, teachers have the opportunity to create the kinds of lessons that are designed to meet the needs of learners.

**Powered by Technology**
eMINTS seamlessly integrates technology with authentic learning and differentiated instruction that results in true learning. Technology adds excitement and motivation for students and teachers as they use digital tools to enhance and expand learning beyond the classroom walls.

**Community of Learners**
Fundamental to eMINTS practice is the community of learners not only within the classroom, but also among teachers and among trainers, showing students how continuous life-long learning takes place in a community. eMINTS helps educators learn the importance of building a community of learners where learners share, take risks, respect and push each other as they find their own best ways to learn and engage in deep content with one another.

**Authentic Learning**
One foundational piece of the eMINTS instructional model is using authentic learning. Through the use of real-world projects, students become problem solvers, collaborators, critical thinkers, inventors, and creators. Through the use of global content, students begin to ask and think about their world in new and innovative ways.
Activity 1
Find Someone Who

- Everyone needs to get a paper that is being passed out.
- If you need a writing tool, there is a basket at the front of the room.
- Wait to begin until everyone has a paper and a writing tool.
- Travel around the room finding people who match the statements in each box and having them initial that box.
- People can only initial off on one box per page.
- See how many people you can find in the next 5 minutes.
What was the purpose of Find Someone Who?

One of the main quadrants of eMINTS is building a positive Community of Learners.

Class-builders: Whole class, does not contain subject-specific content (removes fear of failure from sharing)

Team-builders: Specified team members, may contain subject-specific content
One of Us….All of Us

Let’s break into groups of ten.

- Please send two people up to the front of the room to represent your group.
- Have one representative spin the Wheel Decide to find out what your team’s focus will be (tickets in a tub if no internet).
- Have the second representative get a baggie that contains needed supplies (sticky notes, markers, one piece of chart paper divided into 12 sections).

Back in your groups…. 

- Share your team’s focus word with the rest of your members.
- Each person needs to get a different colored marker and several sticky notes.
- Take a minute to think about your team’s focus word. Everyone claim one outside section on your chart paper to post your sticky notes and write your name in it.
- Without talking write down ideas in your section on how to address your team focus with your students. Write one idea per sticky note and put it into your designated section. (2 minutes)
After everyone has finished writing their last ideas down, it is time to share with your group.

To do this, go around and find out what you have in common with each other. These ideas will go into the center box on your chart paper.

After everyone has shared and you have the common ideas in the center box, write a short paragraph summarizing your central ideas in the bottom section labeled “Summary”.

Pick one person to share aloud with the other groups.
What was the purpose of One of Us, All of Us?

- Brainstorming
- Prior Knowledge
- Team Building
- Individual Accountability
- Making Comparisons
- Summarizing
How can eMINTS be beneficial for school counselors?

- Lessons
- PBS
- Data
- Counselor World
Lessons

● **Symbaloo**  

● **Websites**  

● **Nearpod**  
  ○ 3rd Grade Career Day [https://s.nearpod.com/j/uciki](https://s.nearpod.com/j/uciki)

● **Survey Monkey**  
  ○ 5th Grade Exit Interview

● **Poster My Wall** [http://www.postermywall.com/](http://www.postermywall.com/)  
  ○ After High School Presentations
The Untangled Game - Collaboration

Here is a class playing the Untangle Game. They worked together in small groups to find a way to become untangled without letting go of each other’s hands.  
https://www.youtube.com/watch?v=9YBk0AVcyMc

Then this is the discussion the class had after playing the Untangle Game to process what they learned.  
https://www.youtube.com/watch?v=evfjplri0SE
PBS

- PBS Assembly Survey
  https://docs.google.com/a/ashland.k12.mo.us/forms/d/1Ae9H3l8I3N0MR25EGKTZKtYu5cCbMsqqFlryNe-jkHc/viewform

- Teachers Who Have Taught PBS Lessons
  https://docs.google.com/spreadsheets/d/1iPvKSQt3yaR0yLx1uOefdHzTC37YG7-WR3H8AF_XZZw/edit#gid=0

- PBS Tickets
  https://docs.google.com/spreadsheets/d/1Ipl0t1VYK3WHC0XAef47cFiLkanSbFspQgVh2rkGZ6A/edit#gid=1
PBS - Lessons on Symbaloo
Collecting Data

- Drop In Data for Individual Counseling
- For SLO’s
  - Socrative - for weekly lessons
  - Google.docs - for weekly lessons
  - Nearpod - Anger Management group Pre-Test
  - and Post-Test
Counselor World

- Create your own website http://ashlandcounselorscorner.weebly.com/

Counselor's Corner

My name is Sharon Horton and I am the Elementary School Guidance Counselor. I have worked at the Southern Boone Elementary School in Ashland, MO since 2010. I love being your child’s counselor. I have lived in this community since 2009 and I enjoy working for your school system. Before becoming a school counselor, I was a classroom teacher for 34 years. I hope you will contact me and let me know how I can support your child. Also, please let me know if you have any questions about the guidance program at Southern Boone Elementary School.
Thank you for your time!

The following slides contain images linked earlier in the presentation.
For this project, you will increase your knowledge of African Americans in Missouri around the time of the Civil War.

We will cover the topics of:
Letter from Principal
201403211233444235.pdf
Download File

Cell Phones
20160317075354395.pdf
Download File

Media Center and Electronic Devices
20140321123851023.pdf
Download File

Home Work Guidelines, Honor Roll, and ISS
20140321123552704.pdf
Download File

Guidance & Counseling and Hall Procedures

Schedule
201603170801333875.pdf
Download File

Dress Code
20140321123515974.pdf
Download File

Lockers and Make Up Work
20140321123616927.pdf
Download File

Tardies, Telephone Calls, and Tutoring
20160317065559581.pdf
Download File

ZAP Plan
What are some of your favorite things you have done during your weekly Counseling time?

Answered: 58  Skipped: 1

Showing 58 responses

I liked doing the locks
5/18/2016 1:44 PM  View respondent's answers

Is talking about middle school
5/18/2016 1:43 PM  View respondent's answers

safety videos
5/18/2016 1:35 PM  View respondent's answers

locks
5/18/2016 1:35 PM  View respondent's answers

Tour to the middle school I found that to be really helpful
5/18/2016 1:34 PM  View respondent's answers

Unlocked the locks because that was pretty fun.