MISSOURI SPECIALIZED INSTRUCTIONAL SUPPORT PERSONNEL’S ROLES AND RESPONSIBILITIES

**School Counselors**
- Fully Implement, manage and evaluate the Comprehensive School Counseling Program
- Teach classroom school counseling curriculum lessons for all students that contribute to their academic, career, and social/emotional development
- Provide educational, career and employability counseling
- Assist all students to develop and manage personal plans of study
- Provide situational and psycho-educational counseling

**School Social Workers**
- Connect and coordinate family and community support services; serve as liaison for contracted mental health service providers in building
- Provide clinical therapy and specialized mental health intervention services to individuals, groups and families
- Provide consultation and interventions regarding home and community factors impairing a student’s school functioning
- Provide psycho-social evaluations including functional behavioral assessments
- Serve as Local Education Agency’s Homeless Liaison, Foster Care Liaison, and/or 504 Team Coordinator

**School Psychologists**
- Conduct school-wide screening and progress monitoring of academic and behavioral functioning
- Assess students for special services, high risk status and learning needs
- Interpret evaluation results and translate into meaningful educational recommendations
- Evaluate treatment fidelity and effectiveness of educational and behavioral interventions
- Conduct functional behavioral assessments and develop behavioral intervention plans
- Interpret and monitor special education and Office of Civil Rights regulations
- Conduct threat assessments

**Shared Responsibility**
- Facilitate policies and practices that create and maintain a safe, supportive and effective learning environment
- Advocate for the rights of all children
- Consult with parents, school staff, administrators and other stakeholders
- Team up with other mental health providers to develop and maintain multitiered systems of support for all students
- Provide crisis prevention and trauma-informed interventions
- Members of building Positive Behavior Support committees and Response to Intervention teams
- Identify, refer to and use community resources
- Assist with the selection, development and implementation of individual evidence-based interventions and behavior plans
- Assist students with grade-to-grade transitions and into post-secondary opportunities
- Provide professional development and parent education

DEVELOPED 2009; REVISED 2017